

K3 Newsletter

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Take a Peek at our Week

March 31st, 2017

Apr 3 M	Apr 4 T	Apr 5 W	Apr 6 TH	Apr 7 F	Apr 17 M	Apr 18 T	Apr 19 W	Apr 20 TH	Apr 21 F
Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6

Upcoming Dates:

Birthday celebration:

K3K/N: April 18th (Tuesday) 14:00 in canteen

Songkran Break:

April 8th-16th

April 17th classes resume

Note from Chinese Teacher:

The students are assessed all Pinyin sounds (24 vowels and 23 consonants) and the HFC characters. Many of the students are doing a great job on learned Pinyin sounds and characters. Some students finding hard to recognize K3 newly learned characters. Till the end of school we will continue learning new characters. Please spend 5-10 minutes each day to review K3 characters to reinforce.

HFC characters (K3 red; K2 black)

Radicals Pinyin

Cycle 21: [多/少/肚/大/小/胖/长/说]

身雨

[review vowels]

Cycle 22: [只/眼睛/休/耳/心/毛/方/土]

身雨

[review vowels]

Important Messages:

EY Songkran Ceremony: (Low key, NO water play)

EY (Nur-K3): The ceremony is held on **April 7th** (F.) at 8:30-9:15 am. at amphitheatre, **students only**.

Due to the passing of the King Rama 9, the extended mourning period a year. Thai Department has agreed that we will having only the Songkran ceremony. Students will learn the Songkran history during Thai class. (No outdoor activities).

All teachers, students and staffs to wear Thai costume please wear **Thai costume by avoiding bright/ colorful costume or flower printed shirt!**

Math:

This week the students to use their number sense and counting skills to review ten frame and **making 10** They were mainly exploring different number combinations up to 10.

Next week we will continue doing other additions activities by using various manipulatives and start to introduce the math terms of equation, e.g. "+" plus, "=" equal. The focus will be hands-on activities **using different combinations to explore the sum of adding 2 numbers together.**

Note from English Teacher:

We have been very busy writing! In Writers Workshop we introduced persuasive writing and have now extended it into our UOI. The children are becoming persuasion masters! They consistently demonstrate an understanding of "in my opinion/ I think/ I believe" and have been doing a great job of backing up their opinions with 3 or more reasons and understanding what constitutes a "good" reason (e.g. "Because I like it" is not a good reason!)

UOI Learning:

We have continued our exploration of animals through classification of characteristics into major groups and smaller sub-groups. We have looked at concepts like land animals, water animals, vertebrates and invertebrates, and the characteristics that are alike and different between animal groups by inquiring into questions like how do they move? How do they breathe? Where do they live? Where do their babies come from? What is their skin like? What do they eat?

As the children demonstrate more and more knowledge, our preparation for the upcoming mini-exhibition is well under way. There is a lot of work being done and so much excitement about sharing it with you!