

K3 Newsletter

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Take a Peek at our Week

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Oct 31 M	Nov 1 T	Nov 2 W	Nov 3 TH	Nov 4 F	Nov 7 M	Nov 8 T	Nov 9 W	Nov 10 TH	Nov 11 F
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4

Upcoming Dates:

Birthday celebrations will be announced at a later date via e-mail.

Please take note of our upcoming photo taking schedule. On photo taking days all students are required to wear their school uniform to school.

- Whole School: Thursday 3rd November
- K3T: Tuesday 8th November
- K3M: Tuesday 8th November
- K3K: Tuesday 8th November
- K3N: Friday 11th November

Note from Chinese Teacher:

We encourage each student to spend a little bit of time to go over all learn characters each day is easier than review them once a week. If you still have the Chinese reading pen at home [it is on the hanging poster with dinosaur on the cover], please welcome to use it to practice recent learned Pinyin sounds, e.g. **ai, ei, ui, ao, ou, iu, ie, ue**. These few sounds are easily confused with English sounds, so please spend more time to get familiar with these sounds.

HFC characters (K3 red; K2 black) Radicals Pinyin

Cycle 8: **和/分/如/花/雷/电/星/太阳** **巾土** [an, en, in(yin)]

Cycle 9: **林/森/种/雨/风/雪/阴/晴** **艹门** [un, ün]

Important Messages:

We are still seeing some students who don't have spare clothes to get change. Please **make sure that your child has at least 2 extra sets of spare clothes at school**. These sets should include all of the following: 2 shirts and shorts/or school dresses, underwear and socks.

Welcome Class Parents again:

We would like to give a big "Thank You" to our class parents for this year. They are as follows:

- K3T: **K. Pantip** (Riko's mom)
 K3M: **K. Chanpen** (Kiri's mom)
 K3K: **Mr. Gilbert** (Jasmin's dad) and **K. Bo** (Thunwa's mom)
 K3N: **K. Mint** (Minnie's mom) and **K. Nok** (Jacob's mom)

Note from English Teacher:

The children are learning about procedural writing and have been practicing writing 'how to' peices. They are learning how to write about 1 topic that can be explained in several steps, by using transitional words such as 'first', 'next', 'then'.

The children are learning how to add details to their writing to make it more interesting for the reader. They continue to use capital letters to start a sentence, and a full stop to end it.

The children have been using their spelling words to help them write, as well as the Word Wall.

Math:

This week we review the **repeating patterns** e.g. ABCABCABC, 771771, **pink blue orange pink blue orange**, etc. The students started to use the class manipulatives to create, duplicate and extend patterns using a variety of ways. We asked the students to describe how their patterns are repeated e.g. what is the pattern unit in this pattern. In the class they will have the opportunities to explore and identify the repeating patterns. Next week the students will also learn about **growing patterns**. They will have Pattern Scavenger Hunt in school campus. After that we will have class discussion about their findings and compare the differences of repeating and growing patterns.

UOI Learning:

This week we continued our exploration of UOI #3 with the Plant Life cycle! We learned that every plant starts out as a **seed** and grows into a **sprout** and later a **seedling** before reaching its **adult** stage.

Early in the week we defined what we already knew about plants and talked about what we wanted to investigate further. We can now identify and describe the different stages of a plant's life cycle as well as what conditions need to be present for plants to grow from seed to flower and tree. We have started to communicate our knowledge through informative texts, using illustrations and our own writing!