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# K3 Newsletter

August 26th, 2016

## Take a Peek at our Week

Aug 29 M	Aug 30 T	Aug 31 W	Sept 1 TH	Sept 2 F	Sept 5 M	Sept 6 T	Sept 7 W	Sept 8 TH	Sept 9 F
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 2	Day 2	Day 3 No School	Day 4 No School

## Upcoming Dates:

August Birthday's Celebration:

Aug. 30th (T.): K3T/K3M 14:00pm in canteen

Aug.31st (W.): K3K/K3N 14:00pm in canteen

Sep. 8<sup>th</sup>-9<sup>th</sup>: EY/PY Teacher Professional Development (No school for students)

## Note from Chinese Teacher:

In Chinese we have been assessing the students' Chinese competence in character recognition and oral language skills. The readers and writing radicals were introduced and we have also started to learn new characters, Pinyin sounds.

Characters(K3 red; K2 black) / Radicals / Pinyin

Cycle 2:[这/是/我的/爱/爸/妈/姐/妹] ; / / [a, o, e]

Cycle 3:[自己/会/全家/人/爷/奶/哥/弟]人/力 [i(y), u(w), ü]

## Important Messages:

The K3 classes are still taking names of parents who would like to volunteer to be a class parent. We would like to have two class parents per class. If you are interested in volunteering, we greatly appreciate your help! (Class parents will be our main point of contact, however class parents are more than welcome to involve the help of other parents!)

## Math:

We have started learning about standard and nonstandard measurement. The children have been measuring different classroom items.

Next week in support of our Family UOI, the children will be learning about glyphs. They will explore what a glyph is, as well as how to make one.

## Note from English Teacher:

We have begun our year long UOI: There are many similarities in the way people celebrate around the world. During the year the children will explore different celebrations, and inquire into the ways in which people discover and express ideas, feelings, nature, culture, beliefs and values. We are also supporting the current Chinese UOI on Families by introducing topic vocabulary, stories, writing activities and math activities. We have been reviewing phonics sounds and using them to write words during our mini writers workshops. We have also been reviewing starter spelling words.

## UOI Learning:

Last week we started discussing our 1st UOI about Celebrations: there are many similarities in the way people celebrate around the world. The first celebration we discussed was Mother's day. This UOI will run all year long as we will be discussing some international celebrations as they happen. This unit will be lead in the English language and will be supported in Chinese. We also started our 2nd UOI about Family History: Every family has its own unique history. During this unit we will be asking families to make a family tree at home. Please find an A3 size family tree template in your child's folder and return to class as soon as possible so we can have group sharing in class.



## Library Expectations and Rules

- Students Nursery-Grade 2 : must have an adult with them at all times in the Library
- Students can check out 3 books, Parents can check out 3 books, parents can not check out books under the child's name and children can not check out books under their parents name.
- Food must be kept outside.
- Hallway in front of Library should be kept clear of shoes and backpacks. Please put them in the spaces provided.
- Cell phones should be kept on silent and not used to make phone calls in the Library.
- Students and adults need to clean up when they leave, please don't leave: books, papers, pencils, glue or scissors on the tables, and please push in chairs when leaving.

# Where We Are in Place and Time

## Family History



Central Idea: **Every family has its own unique history**

Lines of Inquiry:

- \* **Our personal history** (Change)
- \* **Significant events of our lives** (Perspective)
- \* **How our personal histories are different** (Reflection)

Concepts: **Change**  
**Perspective**  
**Reflection**

Subject Focus: **Social Studies**

(Change & Continuity through Time / Social Organization and Culture)

**PSPE**

(Interactions)