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K3 Newsletter

Take a Peek at our Week

November 25th, 2016

Nov 28 M	Nov 29 T	Nov 30 W	Dec 1 TH	Dec 2 F	Dec 5 M	Dec 6 T	Dec 7 W	Dec 8 TH	Dec 9 F
Day 3	Day 4	Day 5	Day 6	Day 1	No School	Day 2	Day 3	Day 4	Day 5

Upcoming Dates:

Birthday celebration:

K3K/N: December 7th (Wednesday) 14:00 in canteen

K3T/M: December 15th (Thursday) 14:00 in canteen

Monday 5th December - No school

Note from Chinese Teacher:

We have learned all 24 vowel sounds, the students explored the patterns on Chinese Pinyin vowel sounds. Most of the students were able to find out the vowels start with same sound (**a, o, e, i, u, ü**) e.g. a, ai, ao, an, ang. They are aware of all 6 patterns in vowels. We can see the students gained more phonics awareness through this hands on UOI Chinese support activity of finding patterns in vowel sounds.

HFC characters (K3 red; K2 black) Radicals Pinyin

Cycle 10: [工/在/学/老师/唱/打/上/下] 马火 [ang, eng, ing, ong]

Cycle 11: [因为/功/房/玉/象/鸟/羊/牛] 尸日 [review all vowels]

Important Messages:

If your child is absent from school (for ANY reason), please inform the classroom teacher or the school Nurse as soon as possible. It is very important that you let us know if your child is unwell, so that we can take all precautions necessary to prevent further spread of illness.

Note from English Teacher:

The children have done such a great job learning about procedural writing. They have written some interesting 'how to' instructions, such as 'how to swim', 'how to be a princess', and 'how to make a dinosaur cake.' We will soon be finishing our procedural writing, by asking the children to select their favourite piece to put in their portfolio.

The children have been working hard to practice their spelling words, both at home and at school. Spelling books are sent home every Friday, so please be sure to have a look at them and to let your child know how well they are doing.

Math:

This week, we continually exploring math concept of patterns. The students have identified different type of patterns such as shape patterns, color patterns, picture patterns and number patterns around them.

Next week, we will ask the students to make their own pattern machine/ toy that allow them to create their own patterns and show their patterns using the pattern machine. They can ask other people to guess what's their patterns and what's the unit they use to create the patterns. It will be a fun and hands on experience for the students to play with patterns.

UOI Learning:

This week we explored the Water cycle in a variety of different ways. First we learned about the 3 main phases of the water cycle: **evaporation**, **condensation** and **precipitation** and how water changes from one form to another. Then we conducted science experiments that allowed us to observe these changes, and finally we recorded our findings through illustration and labeling. We also carried our UOI topic over into our Writers Workshop and wrote about what happens in the water cycle by identifying the different stages and using unit-related vocabulary.