

K3 Newsletter

teresa@concordian.ac.th
mandy@concordian.ac.th
kerrie@concordian.ac.th
natalie@concordian.ac.th

Take a Peek at our Week

September 23rd, 2016

Aug 26 M	Aug 27 T	Aug 28 W	Sept 29 TH	Sept 30 F	Oct 3 M	Oct 4 T	Oct 5 W	Oct 6 TH	Oct 7 F
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4

Upcoming Dates:

- Oct. 13th - Parent Teacher Conference Day - **Half Day** for students
- Oct. 14th - Parent Teacher Conference Day - **No school** for students
- Oct. 15th-24th October Break

Note from Chinese Teacher:

We had started to review all learned characters. From next week we will begin to assess 142 characters (130 from K2 and 12 from K3). After the students learned the 6 of basic single vowel sounds (a, o, e, i, u, ü) we are moving forward learning 18 double vowel sounds. It can be easily confused with English phonics, so more practice will help the students to develop the correct sounds in Pinyin.

HFC characters (K3 red; K2 black) / [Radicals](#) / [Pinyin](#)

Cycle 6: [光/明/不/吗/家/月/天/云] 女子 [ao, ou, iu]

Cycle 7: [出/早/开/白/金/气/飞/了] 山工 [ie(ye), üe, er]

Important Messages:

Please be reminded of the following:

- Blue folder = English
- Yellow folder = Chinese
- Green folder = Thai
- Purple folder = Library

Please encourage your child to be independent by asking him/her to return each folder to the correct classroom basket at the start of each school day (if a folder is due to be returned)

Note from English Teacher:

The children are learning to be reflective in their Writer's Workshops by going over a checklist each time they complete a piece of work. They are encouraged to ask themselves the following questions: Did I draw pictures? Did I write words? Does my story have a beginning, middle and end? Are there page numbers? Did I use capital letters at the start of a sentence and a full stop at the end? Did I leave space between words? Did I try my best to write this story or could I have tried harder? By going through this process they are learning to revise and revisit their work before producing a finished piece.

Math:

In K3T and K3M the children had fun making their family glyphs. They are displayed inside the classroom – if you would like to take a look, please feel free to pop in one day after school. We have also been practicing how to measure objects in CM, as well as looking at objects that are taller and shorter than a meter.

In K3K and K3N the children have continued to explore measurement (cm and meters). They have also been working on data-handling skills through the use of tally charts and bar graphs. The children made a bar graph to show the amount of children in K3K/N that celebrated their birthday each month.

UOI Learning:

Students get familiar with country names and begin to gain the geographic awareness of the world map by reading the Chinese readers. They also used their own Birthplace Survey data to record their family members' birthplaces on a world map.

After everyone brings back their Significant Life Event Timeline the students will share their timeline with their friends.

Our next home activity will be measuring family members' height by using different objects from home environment. It is the non-standard unit measurement. After that we will start to wrap up our UOI about family history by creating a big book about their families.