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# K3 Newsletter

Take a Peek at our Week

March 17th, 2017

Mar 20 M	Mar 21 T	Mar 22 W	Mar 23 TH	Mar 24 F	Mar 27 M	Mar 28 T	Mar 29 W	Mar 30 TH	Mar 31 F
Day 5	Day 6	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 2

## Upcoming Dates:

### Birthday celebration:

K3K/N: April 18th (Tuesday) 14:00 in canteen  
K3T/M: March 20th (Monday) 14:00 in canteen

Friday 24th March: Half Day

## Note from Chinese Teacher:

This week we have started to assess Pinyin sounds (24 vowels and 23 consonants) and HFC character assessment. Many of the students are doing a great job on learned Pinyin sounds and characters. For some students recognizing the learned characters can be hard for them. Till the end of school we still have plenty of time to practice. Again, practice makes perfect. Please find time to review all learn Pinyin and characters short time everyday is the key.

HFC characters (K3 red; K2 black)

Radicals Pinyin

Cycle 20: [身体/音/目/口/手/头/看见/犬]

走路 [review]

Cycle 21: [多/少/肚/大/小/胖/长/说]

身雨 [review]

## Important Messages:

**Student Led Conferences:** On Saturday 25th March, we will be hosting Student-Led Conferences. This is the chance to come to school with your child and share his/her portfolio, as well as share some special learning activities.

This is a great opportunity to see what your child has done/is doing in school.

This is the time for you to be with your child, and will not be conferences with your child's teachers.

## Note from English Teacher:

The children are becoming familiar with telling, drawing and writing their opinions during persuasive writing. They have become comfortable sharing their work aloud, and have been using more complicated words correctly, such as 'because'.

Next week the children will become punctuation detectives. They will be going on a hunt to see who has been using capital letters, full stops and finger spaces. They will create their own magnifying glasses to help them on their hunt.

## UOI Learning:

This week the children began classifying animals by the following groups; mammals, birds, fish, reptiles and amphibians.

The children learnt the characteristics of each classification and made posters to demonstrate what they had learned. These characteristics included whether or not the animals are vertebrates or invertebrates, or warm-blooded or cold-blooded.

Next week the children will be divided into their mini-exhibition groups and will meet their exhibition mentor. The children will begin discussing what type of information they would like to share during their exhibition, as well as how they would like to display their work.

## Math:

This week the students will continue to work on the math concept of **skip counting 4's** by using the **number chart (1-50/1-100)** or **number line**. We expected the students to be able to skip count 5's, 10's, 2's, 3's, 4's in K3 with number chart or number line. Some students like to take the challenge of skip count 6's, 7's, 8's and 9's. That is really awesome! The students continue to use different manipulatives **sorting and grouping objects** by 3 and 4 and they will do 5, 6 and more.

The following week we will start to use counting skills to **add to 10 using different combinations** and explore different number combinations up to 10.