

teresa@concordian.ac.th
mandy@concordian.ac.th
kerrie@concordian.ac.th
natalie@concordian.ac.th

K3 Newsletter

Take a Peek at our Week

February 17th, 2017

Feb 20 M	Feb 21 T	Feb 22 W	Feb 23 TH	Feb 24 F	Feb 27 M	Feb 28 T	Mar 1 W	Mar 2 TH	Mar 3 F
Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6

Upcoming Dates:

Birthday celebration:

K3K/N: February 27th (Monday) 14:00 in canteen
 K3T/M: February 28th (Tuesday) 14:00 in canteen

EY Sports Day:

Friday 24th February 10:00-11:15 at the new EY playground
 (more information to follow soon)

Note from Chinese Teacher:

This week the students continue learning new characters, radicals, reader and consonant sounds. Please find time to play more with card game of all learned characters. Most students still are able to remember K2 characters but not K3 characters. Practice makes perfect, spend 10 to 15 minutes reviewing characters is helpful to reinforce learned characters. Be ready for the upcoming HFC character assessment in mid-March.

HFC characters (K3 red; K2 black) Radicals Pinyin

Cycle 16: [河/禾/豆/衣/高/山/水/巾] 目石 [j, q, x]

Cycle 17: [要/可/果/力/刀/吃/牙/贝] 禾鸟 [zh, ch, sh, r]

Important Messages:

Mini-Exhibition on HOW WE ORGANISE OURSELVES

Unit of Inquiry: Working Community

K3K: March 1st (WED.) 8:30- 9:00am in Chinese classroom
 K3T: March 1st (WED.) 10:20-10:50am in Chinese classroom

K3N: March 2nd (TH.) 8:30- 9:00am in Chinese classroom
 K3M: March 2nd (TH.) 10:20-10:50am in Chinese classroom

Note from English Teacher:

We continue to observe fantastic results in spelling! The children have really been practicing their words and have been very well prepared for the Friday spelling test!

In our Writer's Workshop we have mostly continued to work on transactional writing, but have also revisited narrative and procedural writing occasionally because the children enjoy these genres so much.

Math:

Students continued to work on skip counting by 2, 5 and 10 with the help of different manipulatives. They have consistently demonstrated an understanding of how patterns are created when skip counting. We are also working on number bonds and different ways of making numbers up to 20.

UOI Learning:

The students become familiar with the difference between **making goods** and **providing services**. They are also learning the math concept of **the most** and **the least**, including the price of the goods such as **cheaper / cheapest**, and **more expensive / most expensive**.

Along with our learning journey our students are been asked frequently "**What is a community?**" "What kind of job/occupation/workplace do we have in a community?"

We often asked them "How difference occupations work within the community?". Many of the students are able to tell much more occupations in a community than in the beginning of this unit. We also asked the students to reflect about "**What is the responsibility of different occupation?**" Some said a veterinarian helps the sick animals in the community, a chef cooks yummy food for us to eat, a policeman or a security guard helps us to catch the bad guys, a firefighter helps put fire off in a fire scene. The students have shown their understandings through the lines of inquiry.