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# K3 Newsletter

Take a Peek at our Week

January 13rd, 2017

Jan 16 M	Jan 17 T	Jan 18 W	Jan 19 TH	Jan 20 F	Jan 23 M	Jan 24 T	Jan 25 W	Jan 26 TH	Jan 27 F
Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4	Day 5	Chinese New Year Break	Chinese New Year Break

## Upcoming Dates:

### Birthday celebration:

K3T/M: January 24th (Tuesday) 14:00 in canteen

K3K/N: January 23th (Monday) 14:00 in canteen

### Report Card:

send home on January 20th

## Note from Chinese Teacher:

This week we have started to introduce the Chinese consonant sounds are introduced, such as b, p, m, f, d, t, n, l. Most of the students can sing both vowel and consonant songs, they will begin to use the sounds they know to blend single vowel and consonant sound with 4 tones, e.g. b-a → ba [bā, bá, bǎ, bà], m-a → ma [mā, má, mǎ, mà]. Developing the blending skill and build up the Chinese phonetic awareness normally takes a couple months or more.

HFC characters (K3 red; K2 black)

Radicals

Pinyin

Cycle 13: [去/好/回/男/女/文/坐/安]

牛王

[d, t, n, l]

Cycle 14: [朋友/想/思/生日/乐/没有/怕/青]

月木

[g, k, h]

## Important Messages:

### Chinese New Year Celebration:

January 25th (Wednesday)

**NO Chinese costumes** this year due to the passing of the King all students **wear school or PE uniform** according to the class schedule that day. Students will have simple activity related to the Chinese New Year culture in Chinese class.

## Note from English Teacher:

This week students began learning how to structure transactional writing. They started mini-writer's workshop by learning that letters/notes/postcards start with Dear \_\_\_\_, and end with From, \_\_\_\_.

The children were excited to write short letters to their friends and wrote some very positive and kind messages. To encourage the children to keep writing, we will be providing plenty of writing materials in the classroom for the children to 'post' letters to their friends throughout the school day. The children are encouraged to remember capital letters, full stops and finger spaces.

## Math:

Students have been reviewing number recognition to 100.

This week we have introduced skip counting by 2's through art and kinesthetic activities. Next week we will continue exploring skip counting by 2's as well as introducing skip counting by 3's and 5's.

## UOI Learning:

Before the winter break the students finished their investigation in their own community and found out different occupations have different roles contribute to a community. The planned field trip to Kidzania had provided a great hands-on experience for further inquiry on working community and community helpers. The students have learned more about jobs, occupations and workplaces.

This field trip had helped the students get a feel about different community helpers, occupations. Begin to make connections about what types of goods or services can be provided in Kidzania community, how different roles of job help in a workplace and how jobs share responsibility in a community. With class discussion many students start to realize one job helps another and begin to reflect about different jobs are also depend on each other.

# Field Trip to Kidzania (K3T/K3M)

The students had enjoyed working at different working places making goods or providing services to the Kidzania community.



# Field Trip to Kidzania (K3K/K3N)

The students had enjoyed working at different working places making goods or providing services to the Kidzania community.

