teresa@concordian.ac.th mandy@concordian.ac.th kerrie@concordian.ac.th natalie@concordian.ac.th

# **K3 Newsletter**

#### Take a Peek at our Week

# November 11th, 2016

| Nov   |
|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| 14    | 15    | 16    | 17    | 18    | 21    | 22    | 23    | 24    | 25    |
| M     | T     | W     | TH    | F     | M     | T     | W     | TH    | F     |
| Day 5 | Day 6 | Day 1 | Day 2 | Day 3 | Day 4 | Day 5 | Day 6 | Day 1 | Day 2 |

### **Upcoming Dates:**

#### Birthday celebration:

K3T/M: November 25th (Friday) 14:00 in canteen K3K/N: No birthday celebrations this month

#### **Note from Chinese Teacher:**

We have learned 18 vowel sounds so far, the students will explore the patterns on Chinese Pinyin vowel sounds. We ask the student to find out the vowels start with same sound (a,o,e,i,u,ü) e.g. a, ai, ao, an, ang. They will find out all 6 patterns in vowels. Through this UOI Chinese support activity will gain their phonics awareness on those 8 confusion vowel sounds [ai, ei, ui, ao, ou, iu, ie, üe].

HFC characters (K3 red; K2 black) Radicals Pinyin

Cycle 9: [林/森/种/雨/风/雪/阴/晴] #门 [un, ün]

Cycle 10: [工/在/学/老师/唱/打/上/下] 巾土 [ang, eng, ing, ong]

#### Important Messages:

#### Show and Tell:

Each Friday the children are invited to bring something related to our UOI to share with the class for show and tell. It can be something the children have made, a book, a drawing, something they have planted/grown etc. (Show and tell is optional)

Topics for show and tell include:

- life cycles (butterfly. frog, plant etc)
- phases of the moon
- seasons
- the water cycle

#### Math:

Recently the students were really enjoyed the Pattern Scavenger Hunt in the school campus. With parents' support most students shown us lots of fun patterns they found from home. This week we are focus more at the number patterns (**growing patterns**).

We ask the students to look at the number 50 chart to find any number patterns they found. Many of the find out counting by 2s (adding 2s) are easy to find, same as counting by 5s and 10s. In the classroom we will continue to encourage the students to find out more other number patterns from the 50 chart.

## **Note from English Teacher:**

The children continue to explore procedural writing and have been revising and adding to their "How To" stories. They have been learning that it is important for directions to be clear and concise so that they can easily be understood by others, and have been encouraged to add details to their work on a continuous basis in order to achieve this. In addition to this, they have also started to practice their speaking and listening skills by presenting their stories to the class.

### **UOI Learning:**

This week the children have been learning about Seasons, and how they form a cycle. They have been investigating what seasons are, how long they last for, as well as how and why they change. The children have been learning a lot of new vocabulary words, such as equator, tilt and orbit, and have been using these words to communicate their ideas. The children have been formulating why and what questions to help them to better understand each cycle.

Next week the children will be investigating the water cycle. The children will be donning their lab coats and becoming little scientists. The children will be taking part in science experiments that will help them to understand the concepts of evaporation, condensation, precipitation and collection.