

# K3 Newsletter

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Take a Peek at our Week

October 7th, 2016

Oct 10 M	Oct 11 T	Oct 12 W	Oct 13 TH	Oct 14 F	Oct 24 M	Oct 25 T	Oct 26 W	Oct 27 TH	Oct 28 F
Day 5	Day 6	Day 1	Day 2 Half day Parent Teacher Conferences in the afternoon	Parent Teacher Conferences (no school for students)	School Closed	Day 3	Day 4	Day 5	Day 6

## Upcoming Dates:

Oct. 13th - Parent Teacher Conference Day -  
**Half Day** for students

Oct. 14th - Parent Teacher Conference Day -  
**No school** for students

Oct. 15th-24th October Break

[K3T&K3M October Birthday celebration:](#)

Friday, Oct. 28th in canteen at 2:00

## Note from Chinese Teacher:

We had assess 142 High Frequency Characters. Some students who recognized all 142 characters shared how they did well on the assessment. Those students who spend little time go over all learn characters each day is easier than review them once a week. If you still have the Chinese reading pen at home [it is on the hanging poster with dinosaur on the cover], please welcome to use it to practice recent learned Pinyin sounds, e.g. **ai, ei, ui, ao, ou, iu.**

HFC characters (K3 red; K2 black) / [Radicals](#) / [Pinyin](#)

Cycle 7: [出/早/开/白/金/气/飞/了] 山工 [ie(ye), üe, er]

Cycle 8: [和/分/如/花/雷/电/星/太阳] 巾土 [an, en, in(yin)]

## Important Messages:

Please check that your child has at least 2 extra sets of spare clothes at school. These sets should include all of the following: 2 shirts and shorts/or school dresses, underwear and socks.

## Welcome Class Parents:

We would like to give a big "Thank You" to our new class parents for this year. They are as follows:

K3T: **K. Pantip** (Riko's mom)

K3M: **K. Chanpen** (Kiri's mom)

K3K: **Mr. Gilbert** (Jasmin's dad) and **K. Bo** (Thunwa's mom)

K3N: **K. Mint** (Minnie's mom) and **K. Nok** (Jacob's mom)

## Note from English Teacher:

This week we will be introducing some new vocabulary that will facilitate our inquiry into Patterns and Cycles. Our current UOI words are **day, night, and moon** and they link into our first cycle of this unit: day and night and moon cycle. **These words will not be included in the spelling quiz at this moment.**

Our spelling words this week are the following: **cat, set, pet, tent** (Jolly Phonics), **go, big, run** (High Frequency). The spelling quizzes have been improving every week, so please keep practicing at home!

For our Writer's Workshop we will be looking into Procedural Writing by learning about "How To" stories.

## Math:

We have started reviewing **repeating patterns** e.g. ABABAB, ABCABCABC, 121212, 771771, etc. The students started to use the class manipulatives to create, duplicate and extend patterns using a variety of ways.

Next week we will ask the students to describe how their patterns are repeated. In the class they will have the opportunities to explore and identify the repeating patterns. In K3 the students will also learn about **growing patterns**. They will have Pattern Scavenger Hunt in school campus. After that we will have class discussion about their findings and compare the differences of repeating and growing patterns.

## UOI Learning:

This week the children began their third UOI (English led). They started the week by unpacking the Central Idea: Patterns and cycles help people understand things that happen on earth, where the children shared lots of great ideas about what they know about patterns, cycles and the earth.

The children started exploring the cycle of Day and Night. They observed the phases on the moon and how each night the moon changes. They discovered that the phases on the moon create a repeating pattern.

Next week the children will explore the cycle of a butterfly. They will identify and explain the cycle, list and describe the changes that happen during the cycle, and observe and record these changes through writing and illustrations.