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# **K3 Newsletter**

Take a Peek at our Week

# September 7th, 2016

Aug	Aug	Aug	Sept	Sept	Sept	Sept	Sept	Sept	Sept
12	13	14	15	16	19	20	21	22	23
M	T	W	TH	F	M	T	W	TH	F
Day 3	Day 4	Day 5	Day 6 EY Wai Kru Day	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6

# **Upcoming Dates:**

Sept.15th - EY Wai Kru Day 8:30-9:15am in the amphitheater (students only).

Sept.20th: K3N & K3K September Birthday Celebration - 2 pm in the cafeteria.

Sept. 26<sup>th</sup>: K3M & K3T September Birthday Celebration- 2 pm in the cafeteria.

## **Important Messages:**

Please be sure to write your child's name on all of their belongings: t-shirt, dress, shorts, underwear, jacket, socks etc.

After playtime the children are very sweaty and often need to change clothes. We want to make sure that all clothing can be returned to you correctly.

#### Math:

In K3K and K3N the children had fun making their family glyphs. They are displayed inside the classroom – if you would like to take a look, please feel free to pop in one day after school..

We have been practicing how to measure objects in CM, as well as looking at objects that are taller and shorter than a meter.

In K3T and K3M we have been exploring measurement further, looking into measuring with standard units (cm and meters) as well as non-standard units. We have also been working on our data-handling skills through tally charts and bar graphs.

## **Note from Chinese Teacher:**

We are reviewing some of the K2 characters and practicing K3 new characters. The students are learning about the name of different countries through readers. If you still have the Chinese reading pen at home [it is on the hanging poster with dinosaur on the cover], please welcome to use it to practice Pinyin sounds.

Characters(K3 red; K2 black) / Radicals / Pinyin

Cycle 4: [几/个/美/你/国/中/拿/日] ; 口 [Pinyin song]

Cycle 5: [年/节/给/父/国王/王后/公主/仙] 口大 [ai, ei, ui]

## **Note from English Teacher:**

The children have been writing some exciting stories in our Mini-Writers Workshops. They are learning that stories have a beginning, middle and end. To help organize their stories, they have been labelling each page with numbers. They have also learned to identify their stories' plot and characters by labelling and writing what happens in each part of the story, focusing on sentence structure: the first word of a sentence starts with a capital letter, and the sentence ends with a full stop. The children have been practicing using their finger to make a space between each word.

#### **UOI Learning:**

Students have learned about different names of family members. Students have brought back their own family trees, they had shared their family tree in groups.

We would like to see the children ask their parents or grandparents how they met, have they lived in another city for studying or work, family member hobbits, etc. Telling more about your unique history so they can share during class discussions, e.g. started own business, what kind of business, jobs you've done before, your hobbies for leisure time, etc.

Please remember to bring back the "birthplace" survey next Monday (Sep. 12th). We will use this survey to get familiar with country names and begin to gain the geographic idea about the world map. They will use their survey data and record the birthplaces data on the world map.