

K3 Newsletter

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Take a Peek at our Week

May 4th, 2017

May 8 M	May 9 T	May 10 W	May 11 TH	May 12 F	May 15 M	May 16 T	May 17 W	May 18 TH	May 19 F
Day 4	Day 5	No school	Day 6	Day 1	Day 2	Day 3	Day 4	Day 5	Day 6

Upcoming Dates:

Birthday celebration:

K3M/T: May 19th (F.) 14:00 in canteen

K3K/N: May 24th (W.) 14:00 in canteen

Public Holidays:

Visakabucha Day: School will be closed on May 10th (W.)

There are a lot of important dates coming up. Please be sure to look at your monthly calendar to see what they are (especially relating to: library books, book week, graduation, swimming gala, K3 graduation and concert)

Note from Chinese Teacher:

By end of May, we will have the last assessments on 200 Chinese characters and pinyin consonant and vowel sounds.

This week the students have finished learning all K3 new characters. Next week we will start to review the learned characters, 50 words each cycle. We will also continue to review Pinyin sounds and practice blending sounds. Please make sure that your child spend some time to practice at home.

HFC characters (K3 red; K2 black)

Pinyin

Cycle 25: [review characters 151-200]

[review combined vowels]

Cycle 26: [review characters 101-150]

[review combined vowels]

Important Messages:

We encourage the students to bring in hats to wear during recess time in the playground, so they won't get too exposed directly to sun. After playtime some students got so sweaty and didn't have clothes to change. We don't want them to get sick when they come into the aircon classroom with sweaty clothes.

We really need the students to bring in spare uniforms to get changed after recess.

Note from English Teacher:

This week the children continued working on expository/informational writing and consolidating their knowledge by telling the difference between facts and opinions. They made a list of subjects they consider themselves to be experts at and divided the list into 3 categories: people, animals, and activities. Then they were encouraged to write an expository piece about a topic in each category. They presented their writing to the class and together debated whether or not their piece included legitimate facts or just opinions.

UOI Learning:

Last week the students went on the field trip to Little Something Cooking school. They used all their 5 senses to make their own lunch and dessert. They had a great time and enjoyed their own cooking. They really did a good job being little chefs and the food they made were appealing.

This week, we started to explore the sense of touch. The students used their hands to touch different objects in the feely boxes and guess what they touch. They also touch cubes and shapes in the boxes to count how many cubes and identify shapes.

Next week, the students will continue explore their sense of touch by touching objects that are soft, hard, rough, thorny or smooth.

Math:

We continue to explore the idea and notion of time by learning about different types of clocks. Students have been exploring gear clocks to see the interaction between the minute hand and the hour hand. They understand that hands do not move at the same rate and that one cycle of the minute hand is 60 minutes (1 Hour) and one rotation of the our hand is 12 hours.

Students have also been learning about shape by sorting geometric 2D and 3D shapes by their attributes.

Field Trip to Little Something Cooking School.



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