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K3 Newsletter

Take a Peek at our Week

March 3rd, 2017

Mar 6 M	Mar 7 T	Mar 8 W	Mar 9 TH	Mar 10 F	Mar 13 M	Mar 14 T	Mar 15 W	Mar 16 TH	Mar 17 F
Day 1	Day 2	Day 3	Day 4	Day 5	Day 6	Day 1	Day 2	Day 3	Day 4

Upcoming Dates:

Birthday celebration:

K3K/N: March 20th (Monday) 14:00 in canteen

K3 Field Trip:

Wednesday 8th March - Khao Kaew Zoo

Note from Chinese Teacher:

This week the students continue learning new characters, radicals, reader and consonant sounds. Please find time to play more with card game of all learned characters. Most students still are able to remember K2 characters but not K3 characters. Practice makes perfect, spend 10 to 15 minutes reviewing characters is helpful to reinforce learned characters. Be ready for the upcoming HFC character assessment in mid-March.

HFC characters (K3 red; K2 black) Radicals Pinyin

Cycle 18: [肉/动/丸/吉/虫/子/叮/立] 米 [z, c, s]

Cycle 19: [她/他/我/们/门/问/龙/半] 耳虫 [y, w]

Important Messages:

Khao Kaew Zoo Reminders:

- Please return the permission slip no later than Tuesday 7th March
- Please be at school no later than 8:05!
- Wear PE uniform, Sport's Day hat and sturdy shoes
- Have a small backpack containing only a spare set of the school uniform (including underwear and socks)

Note from English Teacher:

This week the children continued to work on their persuasive writing skills. They are learning how to state an opinion, and supplying a specific reason ('because') by listing attributes and facts.

This week we brainstormed characteristics of animals as a class and then the children picked their favourite animal and wrote three reasons to back their choices.

Math:

In Chinese class, students will continue to work on the math concept of **skip counting** by 3's & 4's **using number chart** (1-50/1-100) or **number line**.

We will use different manipulatives for students **sorting or grouping objects** by 3 and 4.

UOI Learning:

This week we began our English Led Unit of Inquiry (UOI). The children have been unpacking the Central Idea: People share the planet with different types of animals and may impact their habitats. The children focused on identifying the meaning of the words 'people', 'planet', 'animals', 'impact', and 'habitat', and have been using actions to help them to remember. The children also identified what it means to share the planet.

The children went to the library to help select UOI books for the classroom. They learnt how to select books are related to our Central Idea and will help further their learning in the classroom.

Next week the children will focus on the first Line of Inquiry: classifying animals. They will explore what it means to sort and classify, and investigate different ways to do so. The children will observe/present how animals can be classified into the groups mammals, fish, amphibians, reptiles and birds.

The children will also explore how animals can be sorted by vertebrates and invertebrates.

Sharing the Planet

Central Idea: People share the planet with different types of animals and impact their habitats.

Lines of inquiry:

- * classifying animals
- * animals and their habitats
- * people's impact on habitats

Approaches to learning:

- thinking
- social
- communication
- self-management
- research

Learner profile:

- knowledgeable
- principled
- caring

Attitudes

- empathy
- integrity
- respect

Exhibition!

To demonstrate their learning, K3 will be hosting a mini-exhibition. We encourage all parents to attend. This exhibition will be directed in English and is scheduled to take place in the English homeroom class on:

- * K3K: Wednesday 5th April at 8:30-9:00
- * K3N: Thursday 6th April at 8:30-9:00
- * K3M: Thursday 6th April at 10:30-11:00
- * K3T: Friday 7th April at 10:30-11:00